



# Anti-Bullying Policy

## 1 Introduction

1.2 In this school we believe that bullying is unkind behaviour (which can include physical hurting and leaving people out as well as stealing or damaging people's things and making fun of people or saying nasty things to them or behind their back). We don't allow unkind or cruel behaviour in our school. But not all unkind behaviour is bullying. The key characteristics that turn unkindness into bullying are:

- repeated and goes on over time;
- deliberate and not accidental;
- involves the person doing the bullying in having some sort of power over the person experiencing the bullying.

## 2 Aims and objectives

2.1 Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

2.2 We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

2.3 This policy aims to produce a consistent school response to any bullying incidents that may occur.

2.4 We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

## 3 The role of SGC

3.1 The SGC supports the Headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the SGC does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

## 4 The role of the Headteacher

4.1 It is the responsibility of the Headteacher to implement the school anti-bullying policy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.



**4.2** The Headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

**4.3** The Headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

## **5 The role of the teacher**

**5.1** Teachers in our school take all forms of bullying seriously, intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school.

**5.2** If teachers witness an act of bullying, they do all they can to support the child who is being bullied. The teacher, in consultation with the Headteacher, informs the child's parents.

**5.3.1** If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we inform the Headteacher. We then invite the child's parents into the school to discuss the situation.

**5.4** Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

## **6 The role of parents**

**6.1** Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

**6.2** Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

## **7 Monitoring and review**

**7.1** This policy is monitored as required by the Headteacher.



**Signed: Gary Margerison**

**Date: 28/09/15**