

A fabulous half term...

This half term has been fabulous: the children are very settled in to their learning, have been making astonishing progress and have enjoyed both the national curriculum and the enhanced learning opportunities we have been able to offer. In addition to classroom learning we have been visited by the police dogs, had two staying safe talks from the police and children in KS1 and KS2 visited HMS Protector. We recently had an assembly including some excellent singing, telling us all about Fiji Day, we have been visited by an artist which the children thoroughly enjoyed.

We have also reinvigorated our lunch times with more activities available between 12:30 and 12:50, including planned sports activities, reading, gardening, bikes and active play sessions. As we now look forward to the second half of term, I would like to thank you for your support of school and of the children and their learning. As a school at the heart of the community, we always welcome you to school and have an open door for parents who would like to talk to members of staff.

Remembrance and the Tommy Statue

We are delighted that our Tommy Statue is now in place in our sensory and reflection garden. When we return to school after the half term break, we will be holding a whole day of learning focusing on remembrance and reflecting on the reason for the presence of the statue.

On Friday 9th November at 14:30, we will be holding a school remembrance service and would like to invite you to attend. The focus of the service will be to remember the end of WWI in 1918, 100 years ago.





Mount Pleasant Extra!

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WOW—Walk to School

How are you getting on with walking to school? We will be collecting all the reading records in on Thursday 1st November to award the new walking badge to children at our Golden Assembly on Friday 2nd November. To be awarded the badge children must walk to (or from) school 4 times in that month. Please record all walks on the WoW sheets as we plan to introduce some additional rewards for children—such as a Monthly Champion award for the most recorded walks in that period.

All children will be awarded the December badge, at the end of this term, as a further incentive to keep walking over the holiday period.

MoD Schools IT Team

Over the last two weeks we have been supported in school by the MoD Schools IT team. They have completely renewed our server, Wi-Fi network, some screens and have provided us with a new set of iPads, as the old ones were no longer able to update. We would like to thank them for their hard work and for agreeing to come to Mount Pleasant to complete the tasks. We are supported from UK by a technician who logs into our system and works hard to investigate the problems we experience at Mount Pleasant, including the unique combination of poor internet speeds and power cuts.

Events....

22nd—26th October—Half Term

29th October to 2nd November—Parents to Lunch week—have you ordered your meals?

30th October—Enrichment session 1: 15:05-16:00

2nd November—Golden Assembly (by invitation)

6th November—Enrichment session 2: 15:05-16:00

7th November—Parents Open Evening: 15:15-17:15

9th November— School Remembrance Service: 14:30

13th November—Enrichment session 3: 15:05-16:00

20th November—Enrichment session 4: 15:05-16:00

23rd November—School Cinema Visit—children to be collected from cinema foyer

30th November—Golden Assembly (by invitation)

30th November—Dress the Tree—bring in a home made decoration for the school tree—hot drinks and mince pies for adults. 15:05-16:00

6th December—Christmas Production at 11:00

7th December—End of term 13:15

Learning through play—language, questions and provocations

Learning through play is an important part of development for children. To enhance learning, adults play alongside the children, modelling and developing language and we have vocabulary cards displayed in the different areas as well as provocation cards. Provocation cards are usually questions or ideas for children to develop their learning. The younger children may not be able to read the words or questions, but providing a language rich environment helps them develop an understanding of written communication as an important learning tool.

