

Dear Parents

A great week here at MPS with lots of hard work by the children, which has paid off in the standard of work they have achieved. We are particularly proud of our year 6 pupil who has had a full on week completing the end of Key Stage 2 SATS. She has worked incredibly hard and I know she will be proud of her results when they arrive!

Staffing News

We are delighted that we have had confirmation from Army Regional Command that we can advertise for the additional teacher we discussed at the last parents meeting. Although this recruitment campaign and subsequent onboarding will take some time, it will give us much needed resilience in the system. We will continue to work towards achieving another teaching position here at MPS.

Thank you for your support in helping make this happen

We look forward to welcoming you to "Join your child/ren in learning" on Thursday 23rd May at 1100.

Plover Class:

This week in Plovers, the children have been busy with decorating turtle shells by creating a mosaic design on paper plates. We've done lots of role play in the home corner, looking after the dolls and building train tracks. The children have enjoyed lots of stories (especially The Snail and the Whale) and singing plenty of nursery rhymes. It's been lovely to see them joining in with familiar songs!



Albatross Class:

We were very pleased this week to see our planted seeds had grown! Our beautifully decorated pots sported a tasty helping of cress. We chopped some of our fresh produce off to taste it and the reviews were mixed. Some children said it tasted a bit spicy while others liked this flavour, although everyone seemed to appreciate their water bottle that day. The pot decorating has continued with children enjoying expressing their creativity while exploring different resources. In maths, there has been lots of focus on number recognition from our FS1s working on their subitising skills (quick recognition of amounts) to our FS2s who were recognising numerals as well as writing them from memory. Our story focus was funny this week because it was all about a man who lived in a very windy place and someone came along and solved his problem by planting trees! Perhaps this one wasn't a Falkland Islands style wind!



Caracara Class:

This week, the children have enjoyed learning about Jason Pollock and how he used drip and splatter techniques to paint. They recalled the term 'abstract' from previous learning and learnt how Pollock's abstract art reflected his moods. We then created our own abstract paintings which either reflected a mood or the seasons.



Falcon Class:

In Falcons Class this week, we have been learning how to add and subtract amounts of money and calculate change. Year 4 have been learning about the different types of triangles and quadrilaterals. In English, we have started to write our setting description narratives, focussing on Anne Boleyn's journey from Hever Castle to the Tower of London. We have included some wonderful examples of personification, similes and descriptive writing.

"The staircase, which was carved in gold, had a black, dust free banister which curved down towards the floor like a snake." -
Ava

"One of the oarsmen laid down his oars and picked up a rope, preparing to throw it into the gaping dragon's mouth." (Traitors Gate) -
Teddy

As I got out of the door, the rain drizzled in the stormy weather and spluttered like it was a person balling their eyes out."
Archie

"Beautiful paintings of Greek Gods decorated the vast ceiling, the colours glowing in the gloomy light. Every thin pure gold step was as precious as the King's heir." -
Crisha

In history we looked at the famous Armada painting of Queen Elizabeth I and discussed the symbolism, inferring what kind of a person she really might have been. In science we have carried out an investigation using Newton meters to see how much force was needed to pull an object across different surfaces.

Science & STEM Club:

This week, we made our own version of a lava lamp, using vegetable oil, water and food colouring. The children used the equipment to measure out what they needed before adding Alka Seltzer tablets to the mixture. They were fascinated to see the bubbles dancing and rising in the fluid. We then darkened the room and had another go, watching the heat from the torches help the bubbles along and make them glow. If your lava lamp is not working as well as it should at home (they don't last for long) then add a little bit of salt and remove the lid. Then add another Alka Seltzer tablet and it should be rejuvenated.



Meadowlark Class:

Meadowlarks have completed their poetry, using figurative language in the style of Sir Arthur Conan Doyle - see for yourselves how 'WOW' they are! In science, we have carried out various investigations into how components of electrical circuits are affected when variables are changed, very interesting especially when predictions and outcomes were different because it really made Meadowlarks think scientifically about the reason. Mrs Grindlay has been pleased with Meadowlark's art work and in history we have learned about why the Victorian people moved from the countryside to the town and the impact of the Industrial Revolution then and now. Last but no means least, the Y6 SATs are over so a huge 'Well done!' to our Y6 pupil.

Sunset on Baskerville

*Threads of gold tangled in the
emerald woodland*

*Ruby red skies danced in the
moonlight*

*Diamond sky turned into ever
darkening jet black*

*Disembarking from the town
Smoking chimneys left behind*

By Eleanor

The Hound

*Crooked trees on the olive
slopes of the moors*

*Howling in the wind - but
not just the wind could be
heard*

*Blood-curdling howls
Fear trickled down my spine!*

*Our footsteps disappearing
behind us*

*A small light glimmered on
the dark moor*

*The rough carpet moorland
provided no welcome!*

By Jack



Meadowlark Class continued>...

Baskerville Hall

*The town looked miserable due to the
fury of years of storm*

*The mountains sprinkled with giant
boulders looking like they would fall*

*The town haunted by the hound
Threatening the people of Basker-
ville*

*Living in fear of it
The legend of the hound
By Cruz*

Dates for your Diary

- Tuesday 21st May 1515-1600 - 5th Science and Lego/Computing Club (runs for 6 sessions)
- Wednesday 22nd May 1515-1600-2nd Multi skills club run by Flt Lt Ardern for FS2 and KS1
- Thursday 23rd May 1515-1600 - 5th Family Card Games Club (runs for 6 sessions)
- **Thursday 23rd May Join your child in learning 1100-1200**
- Monday 27th May - May Bank Holiday - No school
- Monday 3rd June - Friday 7th June - Half Term- No School
- Wednesday 24th July - Last Day of Term - School Finishes at 1515
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Wishing you all a relaxing weekend from all at MPS.